

USOE Suggested 1st Grade Curriculum Map

Standard	Objective	7 (weeks 19-21)	8 (weeks 22-24)	9 (weeks 25-27)	10 (weeks 28-30)	11 (weeks 31-33)	12 (weeks 34-36)
Standard 1 Number Sense	Represent	Count, read, write numerals/number words 0-50.	Count, read, write numerals/number words 0-100.				Year End Review
		Represent whole numbers greater than 10 in groups of tens and ones using objects, pictures, and expanded notation.					
		Identify 10 more, and 10 less than a given number.					
	Relationships						
	Model	Identity element	Find the sum of three one-digit numbers.	Associative property			
		Compute basic addition facts up to 10 + 10) and the related subtraction facts using strategies (e.g., 6 + 7 = (6 + 4) + 3 = 10 + 3 = 13).					

Standard 2 Algebra	Sort and Classify						
	Patterns	Use patterns to establish skip counting by twos, fives, and tens to 50.		Use patterns to establish skip counting by twos, fives, and tens to 100.			
	Relationships					Create problem situations from given number sentences involving addition and subtraction.	
Standard 3 Geometry	Plain and Solid Figures		Identify geometric solid figures (cube, sphere, cone) in the students' environment.	Compose and decompose solid figures and describe the relationships and attributes.			

Measurement	Measurable Attributes	Tell time to the hour and half-hour.	Measure the length of an object using nonstandard units and count the units using groups of tens and ones.	Identify the value of a penny, nickel, dime, quarter, and dollar.	Determine the value of a set of the same coins that total 25¢ or less.	
Data Analysis	Collect, Organize, and Represent Data	Collect, represent, and describe data using tables, tally marks, pictographs, and bar graphs.				
<p>This guide is not meant to replace the Core. The intent of the guide is to provide a suggested pacing sequence. Major topics are listed within the guide; the Utah State Core Curriculum should be referred to while planning instruction.</p>						